Year 11 Japanese — Beginners & Continuers, composite class 2027

Scope and sequence v0.4 · 9 lessons per fortnight in one room · weeks pinned to the 2027 College calendar (Trumba staff feed, read 28 Oct 2026)

Term	Fort-night	Weeks (2027)	Shared theme / context	Japanese Beginners	Japanese Continuers	Assessment
T1	F1	1A 29 Jan – 2B 5 Feb (6 days · ~5 lessons)	Welcome · Who am I? (Personal World / The Individual)	Course induction & eligibility · Hiragana あ–こ · greetings · です／か · self-introduction	Course induction · Kanji review · て-form linking · self-introduction & personal identity	
T1	F2	3A 8 Feb – 4B 19 Feb (10 days · 9 lessons)	Numbers, age, family and everyday objects	Hiragana さ–と · numbers · なんさい · これは〜です	〜たり〜たりする · particle review · family & relationships · Reading A	
T1	F3	5A 22 Feb – 6B 5 Mar (10 days · 9 lessons)	Where I live · nationality and language	Hiragana な–ほ · 〜にすんでいます · 〜ごがはなせます · phone numbers	〜place へ stem に行く · diary in plain form · pastimes & leisure	
T1	F4	7A 8 Mar – 8B 19 Mar (10 days · 9 lessons)	Task 1 window · family and pets	Hiragana ま–ん · family & pets · Listening & speaking practice · Task 1: L15 S10	Reading & writing practice · plain form diary · Task 1: R20 W10	**TASK 1 — Term 1 Week 8B (w/c 15 Mar) JAB listens; JAC reads/writes**
T1	F5	9A 22 Mar – 11A 9 Apr (Easter: 13 days · ~11 lessons)	Task 1 feedback & script consolidation	Task 1 feedback · Hiragana mastery & Katakana preview (light across Easter short weeks)	Task 1 feedback · 〜てから · 〜が (but) · reading and responding	feedback window (Easter Fri 26 & Mon 29 Mar off)
T2	F6	1B 28 Apr – 2A 7 May (8 days · ~7 lessons)	Describing people, appearance and possessions	Katakana ア–ト · i/na-adjectives · describing family & appearance (〜ている)	Plain form negative & past · describing people & abilities (のがすき／じょうず)	
T2	F7	3B 10 May – 4A 21 May (10 days · 9 lessons)	Hobbies, pastimes and daily life	Katakana ナ–ヨ · hobbies & likes/dislikes · frequency adverbs	〜ながら · daily routines · tone and purpose in texts (Mon 10 May Report Data Due)	
T2	F8	5B 24 May – 6A 4 Jun (10 days · 9 lessons)	Task 2 window · telling time and school life	Katakana ラ–ン · time + に · Reading, writing & speaking · Task 2: R20 W10 S5	School life & responsibilities · Listening & speaking · Task 2: L20 S10	**TASK 2 — Term 2 Week 6A (w/c 31 May) JAC listens; JAB reads/writes**
T2	F9–10	7B 7 Jun – 9B 25 Jun (June Gap: 12 days · ~10 lessons)	Task 2 feedback & daily routine consolidation	Task 2 feedback · daily routine verbs (〜ます／〜ません) · consolidation	Task 2 feedback · 〜なければなりません · 〜てもいいです · summary writing	feedback window (10–14 Jun 5-day SDD/King's Bday break)
T3	F11	1A 20 Jul – 2B 30 Jul (9 days · ~8 lessons)	Education and work · school routine & rules	School subjects & school routine · particles へ／に／で · polite verb forms	School rules & permission · part-time work (アルバイト) · balancing study & work	
T3	F12	3A 2 Aug – 4B 13 Aug (10 days · 9 lessons)	People, places, communities & future aspirations	Transport & directions · places in town · common kanji in context	The World of Work & The Changing World intro: careers using Japanese & future plans	
T3	F13	5A 16 Aug – 6B 27 Aug (9 days · ~8 lessons)	Cutoff of new content (Wk 5A) -> End-of-Course Revision	Wk 5A: finish new content · Wk 6B: full Preliminary revision (Fri 27 Aug Patron's Day)	Wk 5A: finish new content · Wk 6B: full Preliminary revision & text types	Hard cutoff: all new Preliminary content ends Wk 5A (20 Aug)
T3	F14	7A 30 Aug · EXAMS 6–18 Sep (Wk 7A: 4 days + 2 Exam	Mock practice & Preliminary Examinations	Wk 7A (Tue 31 Aug Athletics off): practice papers · Wk 8B–9A Task 3: L15 R10 W10 S5	Wk 7A (Tue 31 Aug Athletics off): practice papers · Wk 8B–9A Task 3: L10 R10 W10 S10	**TASK 3 — Yr 11 Exams (6–18 Sep, separate rooms; sit Wk 8B for 22**

		wks)				**Sep ROSA)**
T3	F15	10B 20 Sep – 24 Sep (5 days · ~4 lessons)	Post-examination feedback & ROSA finalisation	Examination script review · speaking feedback (Wed 22 Sep Yr 11 ROSA Data Due)	Examination script review · speaking feedback (Wed 22 Sep Yr 11 ROSA Data Due)	feedback week
T4	F16	1A 11 Oct – 2B 22 Oct (Wk 1A: 2 days + Senior Retreat)	Senior Retreat & Year 11 Revision -> HSC Course Start	Wk 1A: Prelim review & Senior Retreat (13–15 Oct) · Wk 2B: start HSC Course (Health & Sickness)	Wk 1A: Prelim review & Senior Retreat (13–15 Oct) · Wk 2B: start HSC Course (Travel in Japan)	Matches 2027 template Term 4 Weeks 1–2

2027 calendar, from the College staff feed

Term 1: 29 Jan – 9 Apr, 11 weeks (Weeks 1A–11A). Term 2: 28 Apr – 25 Jun, 9 weeks (1B–9B). Term 3: 20 Jul – 24 Sep, 10 weeks (1A–10B). Term 4: 11 Oct – 8 Dec, 9 weeks (1A–9A). 39 teaching weeks in total; the A/B cycle runs continuously across the breaks, which is why Term 2 opens on a B week and Terms 3 and 4 open on an A week.

Where the three tasks sit

Task 1: Term 1 Week 8B (w/c 15 March), in class. Task 2: Term 2 Week 6A (w/c 31 May), in class. It moved off Week 8A because 14 June is the King's Birthday holiday, 15 June carries the Year 10 parent-teacher interviews and 21 June is the 5–10 report deadline — that week has four teaching days and no room for a task. Task 3 is the Preliminary examination itself, inside the Year 11 Examinations block, 6–18 September (Term 3, Weeks 8B–9A).

Assessment in the composite room

In-class tasks fall in different terms, so no course sits a listening paper while the other is listening: Beginners listen in Term 1, Continuers in Term 2. The examination block runs the two courses in separate rooms with separate papers, so the listening conflict does not arise. Weights are unchanged from 2026 — Beginners 25/35/40, Continuers 30/30/40; both keep Listening 30, Reading 30, Writing 20, Speaking 20.

Why the examination papers should run early in the block

Year 11 report and ROSA data are due 22 September, four days after the block ends on 18 September (a Saturday). Sitting both papers in the first week, 6–10 September, leaves a week for marking and moderation instead of two working days.

Assessment calendar submissions

Only the two in-class tasks need a Trumba entry — four in total: Beginners Task 1 and Task 2, Continuers Task 1 and Task 2. Task 3 needs none, because it is the Preliminary examination and already sits in the College examination block.

Still to settle

The Beginners eligibility list for 2027; who teaches the composite and how the two speaking interviews are staffed during the exam block; whether Task 1 listening runs with headphones while the other course works silently; and the Term 4 inquiry task — keep it or drop it for time.